

Georgia Writing Assessment

Wednesday,
March 6, 2013

Some Helpful Webpages

The ABC's of the Writing Process:
<http://www.angelfire.com/wi/writingprocess/>

Paradigm Online Writing Assistant:
<http://www.powa.org/>

**Stone Soup Magazine of Writing and Art by
Young People:**
<http://www.stonesoup.com/>

Wacky Web Tales:
<http://www.eduplace.com/tales/>

Write 101 - How to Write Well:
<http://www.write101.com/>

Mad Libs Junior (scroll down mid-page):
[http://www.funbrain.com/brain/ReadingBrain/
ReadingBrain.html](http://www.funbrain.com/brain/ReadingBrain/ReadingBrain.html)

Writing World:
<http://www.writing-world.com/>

Power Proofreading Game:
[http://www.eduplace.com/kids/hme/k_5/
proofread/proof.htm](http://www.eduplace.com/kids/hme/k_5/proofread/proof.htm)

All links above & more:
[http://www.pamfreed.com/language-arts-
links.html](http://www.pamfreed.com/language-arts-links.html)

Writing Characteristics For Success

A Student's Guide to
Excelling on the
State Writing Test



~ NARRATIVE ~

tells a story

ORGANIZATION - based on passage of time/sequence of events

FOCUS - main event or theme (small moment)

VOICE - writing is lively and expressive

Most of the writing centers on the **WOW!** moment

First hand **MEMORY** or observation

DIALOGUE can be used

Description evokes 5 senses
(Reader is **THERE!**)



~ PERSUASIVE ~

convincing the reader to change his/her mind OR take action

LANGUAGE is calm and reasonable

VOICE is evident

Includes reasons and specific examples

Statement (beginning/introduction) shows your **POSITION**/what you want

DIALOGUE can be used

ARGUMENTS/COMPROMISE - 70% of writing

Facts ~ Statistics ~ Personal knowledge

POINT OF VIEW usually first person (I, me)

ENDING - Clincher/Knock-out punch (save the best argument for last)



~ INFORMATIONAL ~

enhances the reader's understanding of a topic

Provides facts, statistics, descriptive details, humor, definition, personal anecdote, compare/contrast

Blends personal experience and knowledge to inform reader about a topic

VOICE is evident

ORGANIZED for purpose of explanation, description, compare/contrast, problem/solution

FOCUS sticks with subject



~ What Parents Can Do to Help Students at Home ~

Have your child rewrite his/her favorite fairy tale, changing it to include themselves and friends in the main roles. (Or, change fairy tale setting to a current time or place).

Have your child journal regularly, writing about memorable moments of their day.

Have your child write a "proposal" for things they ask you for, giving justifiable reasons for their requests.

Taking advantage of the current Presidential election, have your child write a paper telling who they would vote for and why. They must explain their reasons for their choice.

Have your child write what they learned during the school day per subject each afternoon when they come home. Encourage them to use new vocabulary that supports new knowledge.

Start working on this year's Science Fair Project now by researching science projects online, taking specific notes, and begin writing sample reports.